大學英文課程目標及核心能力(修訂於 20171201)

A.)大學英文課程總目標 (Curriculum objectives):

大學英文課程總目標 (Curriculum goals)	1. To communicate in English. 2. To understand, manage, and interact in diverse environments. 3. To utilize technology to develop cross-cultural communication competency.

B.)課程目標 (Course objectives):

		Course objectives		
		English Communication Training **I**, Listening & Speaking	English Communication Training **II**, Reading & Writing	English Communication Training **III**, Presentation
大學英文課程總目標 (Curriculum objectives)	1. To communicate in English	**1-I-1**. Students can understand English in its spoken form on a variety of topics. **1-I-2**. Students can use different language functions in English to engage in conversations, provide and obtain information, express feelings and emotions, or exchange opinions in English.	**1-II-1**. Students can comprehend English written texts through reading and vocabulary learning skills. **1-**II-2. Students can comprehend English written texts and write compositions on various topics. **1-II-3**. Students can present information, concepts, and ideas to an audience of readers on a variety of topics in written English.	**1-III-1**. Students can present information, concepts, and ideas to an audience of listeners on a variety of topics in English through the use of effective presentation skills.
	2. To understand, manage, and interact in diverse environments	**2-1**. Students can interact and cooperate with socially and culturally heterogeneous groups; **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups.		

	3. To utilize technology to develop cross-cultural communication competency	**3-1**. Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency. **3-2**. Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet. **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency.

C.) 核心能力 (Core competencies):

	Course goals	Core competencies

		English Communication Training **I**, Listening & Speaking	Level A (*Speak Now* 4)	Level B (*Let's Talk* 3)	Level C (*Let's Talk* 2)
大學英文課程總目標 (Curriculum objectives)	1. To communicate in English	**1-I-1**. Students can understand and interpret English in its spoken form on a variety of topics. **1-I-2**. Students can use different language functions in English to engage in conversations, provide and obtain information, express feelings and emotions, or exchange opinions in English.	**Listening:** **1-I-A1.** Students will be able to understand English in its spoken form on a variety of topics, including personal opinions, preferences, and experiences. **1-I-A2.** Students will be able to comprehend English oral messages by applying a variety of concepts. **1-I-A3.** Students will be able to comprehend the main ideas and important details in English spoken messages among various topics. **1-I-A4.** Students will be able to comprehend both formal and informal spoken languages expressed by native English speakers. **Speaking:** **1-I-A5.** Students will be able to respond and share ideas in English to various sources of information, including face-to-face interaction and recordings. **1-I-A6.** Students will be able to exchange and apply information to express personal opinions, preferences and experiences in English on various topics. **1-I-A7.** Students will be able to compare and contrast opinions and preferences about people, events, places, and items in English. **1-I-A8.** Students will be able to describe issues and problems that are of concern to others in English.	**Listening:** **1-I-B1.** Students will be able to comprehend English spoken messages on various topics including personal opinions, preferences, and experiences. **1-I-B2.** Students will be able to comprehend English oral messages by applying a variety of concepts. **1-I-B3.** Students will be able to comprehend the main ideas and important details in English spoken messages among various topics. **Speaking:** **1-I-B4.** Students will be able to respond and share ideas in English to various sources of information, including face-to-face interaction and recordings. **1-I-B5.** Students will be able to exchange and apply information to express personal opinions, preferences and experiences in English on various topics. **1-I-B6.** Students will be able to compare and contrast opinions and preferences about people, events, places, and items in English.	**Listening:** **1-I-C1.** Students will be able to comprehend brief daily conversation English spoken messages. **I-I-C2.** Students will be able to comprehend the main ideas of English spoken messages among various topics. **Speaking:** **1-I-C3.** Students will be able to respond to social conversations in English. **1-I-C4.** Students will be able to initiate social conversations in English.
	2. To understand, manage, and interact in diverse environments	**2-1**. Students can interact and cooperate with socially and culturally heterogeneous groups in English. **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups in English.	**2-I-1.** Students can interact and cooperate with members from heterogeneous backgrounds, and demonstrate this competency through an English group competition. **2-I-2.** Students can identify and respect similarities and differences through social interactions.		

		3. To utilize technology to develop cross-cultural communication competency	**3-1.** Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency. **3-2.** Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet. **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency.	**3-I-1.** Students can initiate and orchestrate a group project for an English competition with the assistance of technology, and realize potential ways to outstand their performance via technology.

		Course objectives	Core competencies		
		English Communication Training **II**, Reading & Writing	Level A (*Unlock 4*)	Level B (*Unlock 3*)	Level C (*Unlock 2*)
大學英文課程 總目標 (Curriculum objectives)	1. To communicate in English	**1-II-1.** Students can comprehend English written texts through reading and vocabulary learning skills. **1-II-2.** Students can comprehend English written texts and write compositions on various topics. **1-II-3.** Students can present information, concepts, and ideas to an audience of readers on a variety of topics in written English.	**Reading:** **1-II-A1.** Students will be able to acquire knowledge and new information from various types of English written materials. **1-II-A2.** Students will be able to comprehend the main arguments and supporting ideas, and will be able to make inferences from English written materials. **Writing:** **1-II-A3.** Students will be able to compose English paragraphs to express feelings, emotions and opinions in various situations and respond appropriately to the opinions and feelings expressed by others. **1-II-A4.** Students will be able to compose English paragraphs to compare and contrast opinions and preferences about people, events, places and items. **1-II-A5.** Students will be able to compose short English essays to describe and discuss issues of problems that are of concern to others.	**Reading:** **1-II-B1.** Students will be able to acquire knowledge and new information from various types of English written materials. **1-II-B2.** Students will be able to comprehend the main arguments and supporting ideas in English written materials. **Writing:** **1-II-B3.** Students will be able to compose English paragraphs to express feelings, emotions and opinions in various situations and respond appropriately to the opinions and feelings expressed by others. **1-II-B4.** Students will be able to compose English paragraphs to compare and contrast opinions and preferences about people, events, places and items.	**Reading:** **1-II-C1.** Students will be able to acquire knowledge and new information from various types of English written materials. **1-II-C2.** Students will be able to comprehend the main arguments in English written materials. **Writing:** **I-II-C3.** Students will be able to compose English sentences to exchange basic information about people, events, places, and items in English. **1-II-C4.** Students will be able to compose English sentences to compare and contrast opinions and preferences about people, events, places and items.
	2. To understand, manage, and interact in diverse environments	**2-1**. Students can interact and cooperate in English with socially and culturally heterogeneous groups.	**2-II-1.** Students can interact and cooperate with members from heterogeneous backgrounds, and demonstrate this competency through an English group competition. **2-II-2.** Students can identify and respect similarities and differences through social interactions.		

		2-2. Students can manage and resolve cultural conflicts among heterogeneous groups in English.	
	3. To utilize technology to develop cross-cultural communication competency	**3-1.** Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency. **3-2.** Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet. **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency.	**3-II-1.** Students can initiate and orchestrate a group project for an English competition with the assistance of technology, and realize potential ways to outstand their performance via technology..

Course objectives	Core competencies

		English Communication Training III, Presentation	Level A (*Present Yourself* 2)	Level B (*Present Yourself* 2)	Level C (*Present Yourself* 1)
大學英文課程總目標 (Curriculum objectives)	1. To communicate in English	**1-III-1**. Students can present information, concepts, and ideas to an audience of listeners on a variety of topics through use of effective presentation skills.	**1-III-A1.** Students will be able to present information, concepts, and ideas in English to an audience of peers and teachers on a variety of topics, ranging from survey data to current affairs in the news. **1-III-A2.** Students will be able to develop skills required for basic English presentations, including brainstorming, taking and using presentation notes, eye contact, body language, persuasion techniques, and explain survey results. *1-III-A3.* Students will be able to present their daily activities, plans, likes and dislikes, and experiences in English, and become able to express their opinions and describe the process of events. *1-III-A4.* Students will be able to incorporate critical thinking, personal experiences and current affairs into class discussions and presentations in English. *1-III-A5.* Students will be able to integrate basic sociocultural knowledge into discussions and presentations in English.	**1-III-B1.** Students will be able to present information, concepts, and ideas in English to an audience of peers and teachers on a variety of topics, ranging from survey data to current affairs in the news. **1-III-B2.** Students will be able to develop skills required for basic English presentations, including brainstorming, taking and using presentation notes, eye contact, and body language. *1-III-B3.* Students will be able to present their daily activities, plans, likes and dislikes, and experiences in English, and become able to express their opinions and describe the process of events. *1-III-B4.* Students will be able to incorporate personal experience and current affairs in into class discussions and presentations in English.	**1-III-C1.** Students will be able to develop awareness of basic presentation skills. **1-III-C2.** Students will be able to develop skills required for basic English presentations, including brainstorming, taking and using presentation notes, eye contact, and body language. **1-III-C3.** *Students will* be able to present on topics including their daily activities, plans, likes and dislikes, and experiences in English.
	2. To understand, manage, and interact in diverse	**2-1**. Students can interact and cooperate with socially and	**2-III-1.** Students can interact and cooperate with members from heterogeneous backgrounds, develop presentation skills, and demonstrate their competencies through an English		

	environments	culturally heterogeneous groups in English. **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups in English.	individual competition. **2-III-2.** Students can identify and respect similarities and differences through social interactions.
	3. Utilize technology to develop cross-cultural communication competency	**3-1.** Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency. **3-2.** Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet. **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency.	**3-III-1.** Students can construct English presentations with the assistance of technology, and realize potential ways to outstand their performance via technology.